



Charlottesville Catholic School

Friday Newsletter

Middle School

- As Commonwealth Catholic Charities (CCC) continues to respond to the Afghan refugee crisis, they need our help! Students can earn a free dress day for a minimum donation of \$1.00 and all donations raised will help refugee families rebuild their lives in Virginia. Please have your students bring in their donations on **Monday, October 18**, which will be our free dress day.
- Friday, October 22, is the end of the first quarter and an 11:30 dismissal.
- Dance permission slips are due today. If your child would like to attend but has not turned in their permission slip, please email Mrs. DeVane (l.devane@cvillecatholic.org) this weekend. Please note that there will be snacks and drinks available, but dinner will not be provided.

Social Studies -

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6th: This week the 6th graders finished their Civil War Unit. Next week we will start learning about the parts of the US Government.

7th: This week the 7th graders explored the 1930s and FDR's New Deal Program. Next week they will finish the 1930s with a section on the rise of dictators in Europe. They will have their 1930s test on Wednesday.

8th: This week the 8th graders learned about the Persian Empire and the Greek City States. Next week they will explore the life of Alexander the Great.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): This past week, we started to focus on operations with positive and negative numbers. Through the use of counters and the number line, we developed ways to visualize formal rules of addition of integers involving absolute value. We also related addition to subtraction so students would not see it as a new set of rules to learn. I plan on quizzing the students on these skills this coming Tuesday, October 19th. We will then start to develop rules for multiplication and division.

Pre-Algebra (Garland): For all Pre-Algebra classes, we related the factoring out of a Greatest Common Factor (GCF) to the Distributive Property by showing they are inverse operations. In Pre-Algebra 6, we quizzed on these skills this past Wednesday. For Pre-Algebra 7 and 8, we will quiz on these skills on Monday, October 18th. Our focus moves forward, in all classes, by working with monomials and discovering exponential properties.

Geometry (Garland): This past week, we discovered the names of angle pairs associated with a transversal and their relationships when lines are parallel. A city planning project was assigned on Thursday and will be due on Monday, October 25th. This unit is a quicker unit, therefore, a test on Parallel is scheduled for Thursday, October 21st.

Math 7 (DeVane): Math 7 classes started our next unit. We reviewed some basics on fractions and added and subtracted them. The challenge was that now we have negative fractions. We also looked at the powers of ten and watched a video to show how quickly things grow by powers of ten. This will help when we learn how to write numbers in scientific notation. Next week, we will multiply and divide fractions. They will also have their quiz on the perfect squares.

Algebra (DeVane): Algebra classes worked on solving word problems this week. We practiced distance-rate-time problems and percent problems. Next week we will cover work problems, review, and test.

Language Composition and Literature

6th: Literature - This week we wrapped up our study of Mark Twain and his hilarious short story, "The Celebrated Jumping Frog of Calaveras County". Known for his humor, we had a great time learning about his use of vernacular slang. Additionally, we studied the characters he chose to use in the story, and worked on the sequence of the plot. We took a vocabulary quiz on Friday, and we will take our end of unit Test on Monday. Our 2nd IRA is due on Tuesday, October 19.



6th: This week we practiced forming regular and irregular plural nouns. We also had a class on using commas correctly and reviewed vocabulary words from lesson 3. The vocabulary cartoons were really amusing. The vocab test is Monday. Next week we will look at abstract and concrete nouns.

7th: We finished reading *The Giver* this week; there is a test on the novel this Tuesday. We will use our outlines to write the five paragraph expository essay this coming week. The second IRA is due on Monday. We will begin a novel study using two novellas by John Steinbeck after the test on *The Giver* has been completed.

8th: Next week is an important week for 8th grade students. There is a creative project on *Brown Girl Dreaming* due next Wednesday; directions are in Google classroom. The second

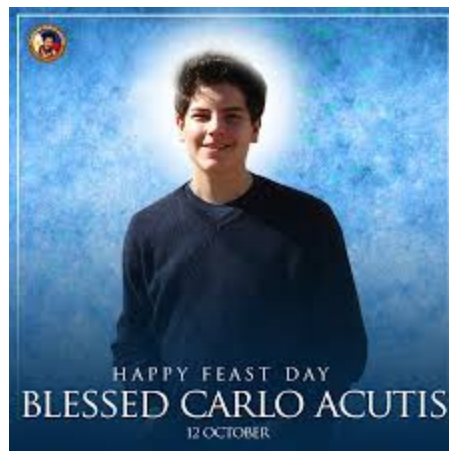
IRA for the first quarter is due Monday. Students are to read pages 202-241 in *Brown Girl Dreaming* by Monday.

Religion - a.sisman@cvillecatholic.org

6th: This week, we finished a unit on The Holy Trinity. Next week, the students will be sharing their Faith Timeline projects (due on Monday). We will start a new chapter focusing on the importance of the Jewish Scriptures to Christian life and learn about the four major parts of the Old Testament.

7th: We finished our study on the Gospel of Luke this week and are moving on to a Chapter on the Acts of the Apostles. The 7th grade, inspired by the example of Blessed Carlo Acutis, will also be creating displays on Eucharistic Miracles. A list of miracles can be found on Bl. Carlo's website.

<http://www.miracolieucaistici.org/en/liste/list.html>



8th: We concluded a chapter on the Age of the Fathers with a quiz today. The students studied some of the early Church Fathers who influenced the Catholic faith and discussed some of the first Ecumenical Councils. Next week, we will pivot to study the Gospel of Matthew.

Science

6th: This week we continued to investigate the cell. During the lab we practiced microscopy and observed an onion cell which we prepared. It was great practice preparing a wet mounted sample which we stained. Next week we will investigate the cell processes.

7th: This week we continued to introduce the periodic table. We assigned and started a project in which students have to create a periodic table of their 20 favorite foods. Next week we will continue with the periodic table and learn how to model elements.

8th: This week we started to build our scratch rockets. The first payloads are coming off the 3-d printer as students are sending me their designs. We are currently pacing for a launch window next week.

Spanish

8th: For the past few classes we have been working on the verbs "ser" and "estar". These two verbs are tricky because they both mean "to be", however we use them in different contexts. The students have learned the conjugations of the verbs and when to use each one. We also have learned a lot of adjectives that can be used with both "ser" and "estar".

The students have done a great job describing themselves and other people in Spanish. Students will have a quiz on ser and estar next week (Tuesday and Thursday).

Additionally, on Wednesday we talked about why we should learn Spanish and the overall benefits of learning another language. Being able to speak another language opens up so many opportunities. Traveling, experiencing another culture, making new friends, discovering new music and movies, trying new foods, and having more job opportunities are all benefits of speaking multiple languages. I enjoyed sharing my experience of living in Spain and how different my experience was because I spoke Spanish. I hope students are excited to learn a new language and better understand how helpful it can be!

Here is a short video explaining some of the benefits of being bilingual: [TedED](#)